



Principal Mary Vitulli

Alternate / E-Learning Plan:

Should St. Patrick School declare a school emergency day due to inclement weather or because of a building emergency, parents will be notified via email. There will also be a notification on the school website and it will be listed on the Emergency Closing Center which is seen on all local TV channels. Please do not call the school.

When there is a closing, the Alternate/ E-Learning Plan below will be put into action. All students in grades K-8 are expected to participate. Assignments will be posted by 9:00 a.m. Questions can be directed towards teachers during school hours (9:00 a.m. to 3:00 p.m.) if expectations/learning goals are unclear or a parent/student is experiencing technical difficulties.

Teachers will ensure that students with accommodations are provided for while they are at home. Assignments and reading passages will be read to 4th-8th grade students on their school issued Chromebook. Alternate assignments will be provided if necessary. Students will also get their extended time on any assignments assigned digitally or on paper.

We are excited to have crafted a plan that provides a unique learning opportunity for our students when Mother Nature/emergencies prevents them from attending school. If you have any questions or concerns regarding Virtual School Days, please do not hesitate to contact one of us.

Student Expectations:

- Complete the assigned tasks in their entirety
- Communicate with the teacher (within school hours) if there are issues or if they need help (i.e. email, Google Classroom, class Dojo)
- Proof of completed work either sent digitally or returned to teacher when school is back in session

Parent Expectations:

- Help students with technical issues as needed
- Communicate with the teacher (within school hours) if there are questions / issues or if they need help (i.e. email, Google Classroom, class Dojo)
- Provide their child with a place to work

- Parents/Guardians, along with students are asked to remember that Alternative / E-Learning Days are designed to be flexible. If a child struggles with a concept or assignment and is unable to complete the work that day, parents should remind their son or daughter to communicate with the teacher the next day about how to meet all the necessary requirements.

Teacher Expectations

- Be available to answer questions via email (etc) during school hours. Teachers' email addresses are: first initial, last name @stpatrickwadsworth.org. ***A list of teachers' email addresses are listed on the last page of this packet.***
- Post any needed assignments by 9:00 a.m.
- Have previously provided any passwords/login information needed

Criteria to Successfully Deliver Alternative / E-Learning:

It is the student and family's responsibility to make sure the devices they are using for E-Learning days have sufficient performance and capability to complete the E-Learning work provided.

- **Technical Requirements:** Minimum home internet speed is recommended at 15Mbps; mobile data speed at 10Mbps
- **Devices:** capable of word processing, selecting / copying / pasting text, navigating web sites, playing videos, and other regular school capabilities.
- **Browser:** latest version of the operating system's main web browser such as (Chrome, Explorer, Safari, etc.)
- **Processor:** no more than 5 years old

Students and parents without home Internet access or with limited Internet access must inform teachers at the beginning of the school year of this fact so that needed modifications to assignments and due dates can be made.

Alternate E-Learning Plan for Primary Unit - Grades K-3

Religion - Students should follow their grade level plan and log in to [Right Now Media](#) to complete tasks.

★ Kindergarten: Watch an episode of "Sea Kids" (24 minutes) and draw an example of the lesson you learned.

★ 1st Grade: Watch an episode of "Owlegories" and draw a picture with labels of something you learned.

★ 2nd Grade: Watch an episode of "Night Owls & Early Birds" (18-22 minutes) and write 2 things you learned about God.

★ 3rd Grade: Watch an episode of “Bibleman” (12 minutes) and write 1 paragraph about how you would have helped solve the problem.

In order to use the RightNowMedia website, a parent must register. This link was sent to all parents in July. If you did not register at that time, here is the link to do so:

<https://www.rightnowmedia.org/Account/Invite/StPatrickSchool>

Math - Students should follow their grade level plan and log in to [IXL](#) to complete tasks. Teachers will be able to see what tasks have been completed, no physical copy needs to be turned in.

- ★ Kindergarten: Complete 2 lessons in the “Adding Up To 5” or “Adding Up To 10” categories.
- ★ 1st Grade: Complete 2 lessons in the “Addition” or “Addition Strategies” categories.
- ★ 2nd Grade: Complete 2 lessons in the “Addition 2 Digit” or “Subtraction 2 Digit” categories.
- ★ 3rd Grade: Complete 2 lessons in the “Multiplication Skills Builders” or “Multiplication Fluency” categories and practice math facts on Fact Dash. (Link to be added)

Reading - Students in grades K-3 should each choose a book from home to read. They should spend the following amounts of time reading:

- ★ Kindergarten: 10 minutes
- ★ 1st Grade: 10 minutes
- ★ 2nd Grade: 20 minutes
- ★ 3rd Grade: 30 minutes

Writing - The writing assignment should be turned into the teacher when school is back in session:

- ★ Kindergarten: Write 2 sentences and draw a picture about the book you read today.
- ★ 1st Grade: Write 5 sentences about a book you’ve read lately.
- ★ 2nd Grade: Write a letter to a friend about your day and ask about theirs.
- ★ 3rd Grade: Write a summary (10 sentences) about what you read today.

Digital Platform for Grades 4-8:

Students at St. Patrick School will use Google Classroom to do their virtual learning work. Students have been using Google Classroom on their Chromebooks to document their learning through the guidance of their teachers at school for some time now. By using their Google

Classroom login information, students can access the programs they need through their iPad, Chromebook, other mobile device, or on a computer.

If a Virtual School Day occurs, students will login to their Google Classroom account and complete the learning tasks assigned by their teachers for each of their classes.. Some of the learning tasks may be but not limited to things such as reading and responding, completing math problems from the current unit, written work or other materials that relate to the current course of study.

St. Patrick School school teachers will have the day's plans posted on their Google Classroom accounts by 9:00 AM on the Virtual School Day. Teachers will be available for questions and discussion via Google classroom and school email throughout the day but no later than 3:00 PM. All assignments are due by the next school day. For students who don't have internet access on inclement weather days, their teacher will provide resources for them when they return to regular classes.

Alternate / Learning Plan for the Intermediate Unit - Grades 4/5

Religion:

- **4th Grade**- sign into RightNowMedia and watch the assigned video: Friends and Heros (located under the Ages 8-10). When you have completed the video go to Google Classroom and do the following: Summarize the video in a paragraph of at least 5 complete sentences
- If the assignments is unavailable, write a paragraph (5 sentences minimum) about who your hero is and why. Provide details.
- **5th Grade**- sign into RightNowMedia and watch Kid's Ten Commandments. When you have completed the video go to Google Classroom write the Ten Commandments in order. Then write a paragraph (at least 5 sentences) about the Commandment that is most important to you and why.
- If the assignments are unavailable, find the Ten Commandments in the Bible and write them in order. Then write a paragraph (5 sentences minimum) about which Commandment is most important to you and why.

In order to use the RightNowMedia website, a parent must register. This link was sent to all parents in July. If you did not register at that time, here is the link to do so:

<https://www.rightnowmedia.org/Account/Invite/StPatrickSchool>

ELA:

- **4th Grade-** Log into IXL. Complete the skills for inferencing for 20 minutes. Then read for 20 minutes independently. Log into Google Classroom and send in an inference you read. You may also write it down on a lined piece of paper.
- **5th Grade-** Complete 20 minutes of IXL work, choosing from the FF section (reference work). Independently read from a book of your choice for at least 20 minutes and write a one paragraph (minimum 5 sentences) summary. Include the title of your book in the summary. If there is no internet access, read for at least 40 minutes and write a 2 paragraph summary.

Math:

- **4th Grade-** IXL (20 minutes) or reach a score of 80 or greater. Specific skills posted in Google Classroom.
- **5th Grade-** IXL (20 minutes) or reach a score of 85 or greater. Specific skills posted in Google Classroom.

Science:

- **4th Grade-** Readworks article: “Who Wants a Spiny Snack?” Closely read the article and complete the question set. Record your answers on loose leaf paper.
<https://www.readworks.org/article/Who-Wants-a-Spiny-Snack/e09090c5-b5c7-421c-a10f-f2423ae8cf5e#!questionsetsSection:3101/articleTab:content/>
- **5th Grade-** Readworks article: “The Ecosystem of the Forest”. Closely read the article and complete the question set. Record your answers on loose leaf paper.
<https://www.readworks.org/article/The-Ecosystem-of-the-Forest/5c736a6f-2f48-4b29-a5a2-310485c2009c#!articleTab:content/>

Social Studies:

- **4th Grade-** Go on the Encyclopedia Britannica website. Research a state of your choice. On Google Classroom include the following: State Capital, Major Cities, State Bird, State Flower, State Flag, Crops grown and Major Landforms.
- **5th Grade-** Readworks “United States Government”. Choose 4 articles and complete the Book of Knowledge for each. <https://www.readworks.org/article/United-States-Government/56b179e0-ae31-4a2f-b277-8bf0073b98c6#!contentSection:22b6e658-c181-47dd-b8ba-112cc8b2559b/articleTab:content/>

Alternate / E- Learning Plan for Grades 6-8

Religion:

- **6th Grade-** sign into RightNowMedia and watch the assigned video. When you have completed the video go to Google Classroom and answer the assigned questions. If the assignments are unavailable, perform one Act of Kindness and write a paragraph (5 sentences minimum) about how this act helped someone and what it meant to you.

- **7th Grade-** sign into RightNowMedia and watch the assigned video. When you have completed the video go to Google Classroom and answer the assigned questions. If the assignments are unavailable, perform one Act of Kindness and write a paragraph (5 sentences minimum) about how this act helped someone and what it meant to you.
- **8th Grade-** sign into RightNowMedia and watch the assigned video. When you have completed the video go to Google Classroom and answer the assigned questions. If the assignments are unavailable, perform one Act of Kindness and write a paragraph (5 sentences minimum) about how this act helped someone and what it meant to you.

In order to use the RightNowMedia website, a parent must register. This link was sent to all parents in July. If you did not register at that time, here is the link to do so:

<https://www.rightnowmedia.org/Account/Invite/StPatrickSchool>

ELA:

- **6th Grade-**20 minutes of IXL work, choose from the W section (reference work). 20 minutes reading from a book of your choice and write a one paragraph (minimum 5 sentences) summary. If there is no internet access, read for 40 minutes and write a 2 paragraph summary.
- **7th Grade-** 20 minutes of IXL work, choose from the Vocabulary section (P-X). Students should check Google classroom for an assignment from their current myPerspectives unit. If this assignment is unavailable, students should spend 20 minutes reading from a book of their choice and write a one paragraph (minimum 5 sentences). If there is no internet access to access IXL, read for 40 minutes and write a 2 paragraph summary.
- **8th Grade-** 20 minutes of IXL work, choose from the Vocabulary section (Q-Y). Students should check Google classroom for an assignment from their current myPerspectives unit. If this assignment is unavailable, students should spend 20 minutes reading from a book of their choice and write a one paragraph (minimum 5 sentences). If there is no internet access to access IXL, read for 40 minutes and write a 2 paragraph summary.

Math:

- **6th Grade-** Complete the daily bellwork Google form posted in Google classroom, then complete 20 minutes of IXL work, specific skills will be posted in Google classroom.
- **7th Grade-** Complete the daily bellwork Google form posted in Google classroom, then complete 20 minutes of IXL work, specific skills will be posted in Google classroom.
- **8th Grade-** Complete the daily bellwork Google form posted in Google classroom, then complete 20 minutes of IXL work, specific skills will be posted in Google classroom.

If there is no internet access, students will create and solve four word problems, one for each of the following categories: Measurement Conversions, Geometry (area, perimeter, volume, surface area, angles, etc), Number Sense (any type of word problem involving operations with numbers), and Fractions/Decimals/Percents (any type of word problem that consists of math with fractions, decimals, and/or percents).

Science:

- **6th Grade**

- Complete assignment in Google Classroom
- If there is no internet, complete one of the following activities:
 - Watch the weather forecast (on any channel) and write a summary paragraph of what was discussed. Be as specific as possible. Be sure to include any concepts that are currently being discussed in class.
 - Write a journal entry about how the weather changed throughout the day. Make sure to include specific details (this means to check the weather by either looking outside or going outside, if possible).
 - With supervision, boil a pot of water, “throw” it outside, observe what happens, and write a paragraph describing what you see AND why (must talk about what you observe from beginning, boiling the pot of water, to end, what happens after throwing it outside).
 - Imagine you are a world famous scientist and you have just made a major scientific breakthrough. Write a journal entry explaining what that breakthrough is, why it is important, and how it will help the field of science moving forward.

- **7th Grade**

- Complete assignment in Google Classroom
- If there is no internet, complete one of the following activities:
 - Watch the weather forecast (on any channel) and write a summary paragraph of what was discussed. Be as specific as possible. Be sure to include any concepts that are currently being discussed in class.
 - Write a journal entry about how the weather changed throughout the day. Make sure to include specific details (this means to check the weather by either looking outside or going outside, if possible).
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 - Imagine you are a world famous scientist and you have just made a major scientific breakthrough. Write a journal entry explaining what that breakthrough is, why it is important, and how it will help the field of science moving forward.

- **8th Grade**

- Complete assignment in Google Classroom
- If there is no internet, complete one of the following activities:
 - Watch the weather forecast (on any channel) and write a summary paragraph of what was discussed. Be as specific as possible. Be sure to include any concepts that are currently being discussed in class.
 - Write a journal entry about how the weather changed throughout the day. Make sure to include specific details (this means to check the weather by either looking outside or going outside, if possible).
 - With supervision, boil a pot of water, “throw” it outside, observe what happens, and write a paragraph describing what you see AND why (must

talk about what you observe from beginning, boiling the pot of water, to end, what happens after throwing it outside).

- Imagine you are a world famous scientist and you have just made a major scientific breakthrough. Write a journal entry explaining what that breakthrough is, why it is important, and how it will help the field of science moving forward.

Social Studies:

- **6th Grade**

- Watch CNN 10 (www.cnn.com/cnn10)
- Complete assignment in Google Classroom
- If there is no internet access, complete one of the following activities:
 - Create a list of ten qualities you would like to see in our next president.
 - Write a paragraph explaining why the United States is a representative democracy, not a direct democracy.
 - If you have traveled outside the country, write 5 facts about the country you visited. If you have never traveled outside the country, choose a country you would like to visit and write 5 reasons you'd like to visit it.

- **7th Grade**

- Watch CNN 10 (www.cnn.com/cnn10)
- Complete assignment in Google Classroom
- If there is no internet access, complete one of the following activities:
 - Create a list of ten qualities you would like to see in our next president.
 - Write a paragraph explaining why the United States is a representative democracy, not a direct democracy.
 - If you have traveled outside the country, write 5 facts about the country you visited. If you have never traveled outside the country, choose a country you would like to visit and write 5 reasons you'd like to visit it.

- **8th Grade**

- Watch CNN 10 (www.cnn.com/cnn10)
- Complete assignment in Google Classroom
- If there is no internet access, complete one of the following activities:
 - Create a list of ten qualities you would like to see in our next president.
 - Write a paragraph explaining why the United States is a representative democracy, not a direct democracy.
 - If you have traveled outside the country, write 5 facts about the country you visited. If you have never traveled outside the country, choose a country you would like to visit and write 5 reasons you'd like to visit it.

Faculty's Email Addresses

*Last	*First	*Grade/Homeroom	*Email
Avona	Amy	8	aavona@stpatrickwadsworth.org
Bukantis	Amy	3	abukantis@stpatrickwadsworth.org
Chorazy	Rebecca		bchorazy@stpatrickwadsworth.org
Cvik			
Johnson	Julie	PREK	jjohnson@stpatrickwadsworth.org
Cyphers	Jacqueline	1	jcyphers@stpatrickwadsworth.org
Dziki	Cindric	4	cdziki@stpatrickwadsworth.org
Ehrsam	Melissa	SW	mehrsam@stpatrickwadsworth.org
Esser	Linda	K	lessor@stpatrickwadsworth.org
Floyd	Jenise	P. E.	jfloyd@stpatrickwadsworth.org
Garrett	Christopher	STEM	cgarrett@stpatrickwadsworth.org
Gonzalez	Anette	Spanish	agonzalez@stpatrickwadsworth.org
Hart	Janet	5	jhart@stpatrickwadsworth.org
Huffman	Nicholas	STEM	nhuffman@stpatrickwadsworth.org
Jarvis	Suzanne	1	sjarvis@stpatrickwadsworth.org
Krygowski	Keli	ART	kkrygowski@stpatrickwadsworth.org
McGillivray	Molly	LR	mmcgillivray@stpatrickwadsworth.org
McKinnon	Lucy	8	lmckinnon@stpatrickwadsworth.org
Miekczyński	Rebecca	6	bmiekczyński@stpatrickwadsworth.org
Miller	Katelynn	6	kmiller@stpatrickwadsworth.org
Orchard	Ann	IT	aorchard@stpatrickwadsworth.org
Parduhn	Laura	5	lparduhn@stpatrickwadsworth.org
Paterkiewicz	Laura	PREK	lpaterkiewicz@stpatrickwadsworth.org
Pohl	Mary	K	mpohl@stpatrickwadsworth.org
Richter	MaryTherese	LR	mrichter@stpatrickwadsworth.org
Rigwood	Jessica	7	jrigwood@stpatrickwadsworth.org
Roon	Patricia	4	proon@stpatrickwadsworth.org
Schlueter	Linda	PREK	lschlueter@stpatrickwadsworth.org
Sulla	Christine	2	csulla@stpatrickwadsworth.org
Swanson	Bridget	2	bswanson@stpatrickwadsworth.org
Trygar	Dora	MUSIC	dtrygar@stpatrickwadsworth.org
Uko	Andrea	3	auko@stpatrickwadsworth.org
Berrones	Mary	JH AIDE	mberrones@stpatrickwadsworth.org
Carrigan	Erin	OFFICE	ecarrigan@stpatrickwadsworth.org
Duarte	Aileen	4/5 AIDE	aduarte@stpatrickwadsworth.org
Frankiewicz	Linda	PREK AIDE	lfrankiewicz@stpatrickwadsworth.org
Furrer	Terri	JH AIDE	tfurrer@stpatrickwadsworth.org
Gardner	Holly	OFFICE	hgardner@stpatrickwadsworth.org
Grum	Susan	OFFICE	sgrum@stpatrickwadsworth.org

Jones	Sherilyn	LIBRARY	sjones@stpatrickwadsworth.org
Khayat	Krista	1-3 AIDE	kkhayat@stpatrickwadsworth.org
Krell	Regina	PREK AIDE	gkrell@stpatrickwadsworth.org
McKinnon	Bridget	4/5 AIDE	bmckinnon@stpatrickwadsworth.org
O'Connor	Laura	1-3 AIDE	loconnor@stpatrickwadsworth.org
Petrie	Katharine	4/5 AIDE	Kpetrie@stpatrickwadsworth.org
Roy	Carla	K AIDE	croy@stpatrickwadsworth.org
Tobin	Beth	PREK AIDE	btobin@stpatrickwadsworth.org
Vitulli	Mary	PRINCIPAL	mvitulli@stpatrickwadsworth.org