



# School Parent Survey

2019 Results and Comparison to 2018

# Introduction

Project Objective: Measure satisfaction of current, new and graduated school families of St. Patrick School

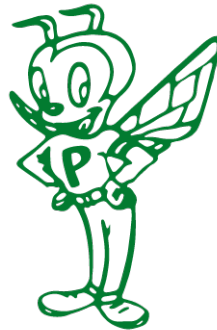
New for 2019: Survey run through Survey Monkey allowing for results by grade levels

	2019	2018
Timing	6/10-6/30 8/20-9/3	4/3-4/20
Continuing Family Responses	179	142
New Family Responses	36	31
5 <sup>th</sup> -8 <sup>th</sup> Grade Responses	24	210
Graduated Families	56	

- Student survey to be sent in early Dec due to low number of responders

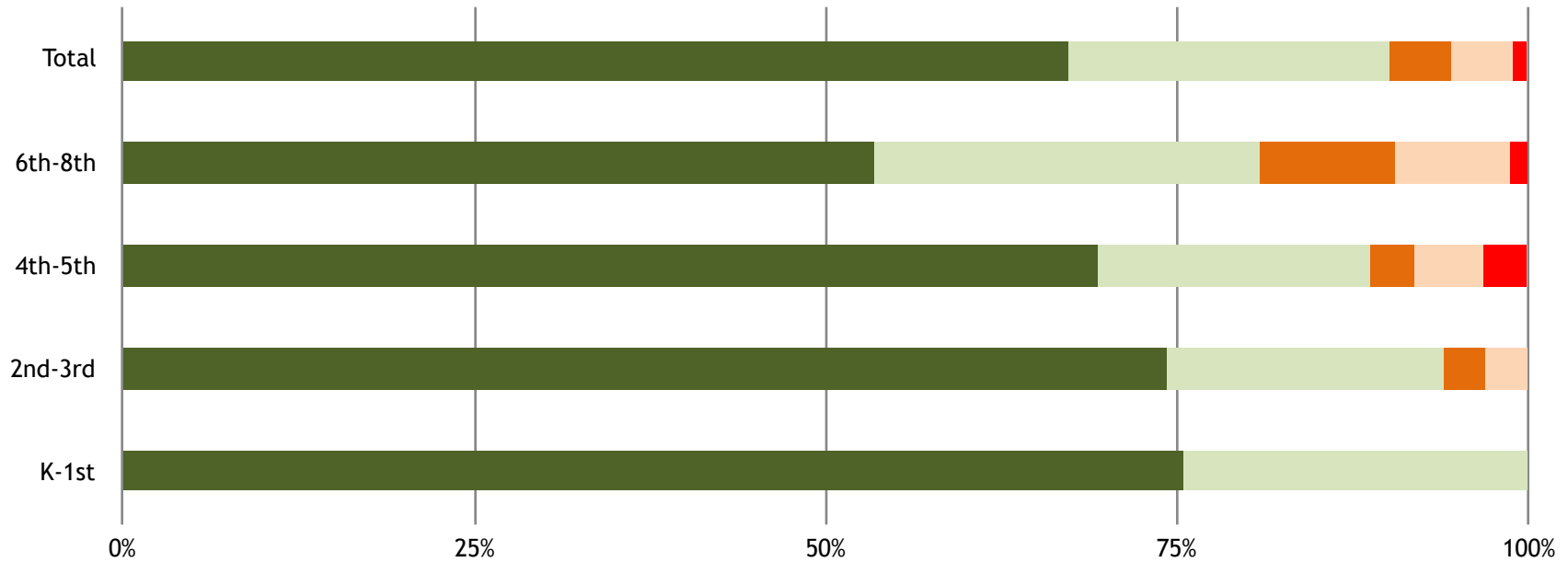
# Current School Families

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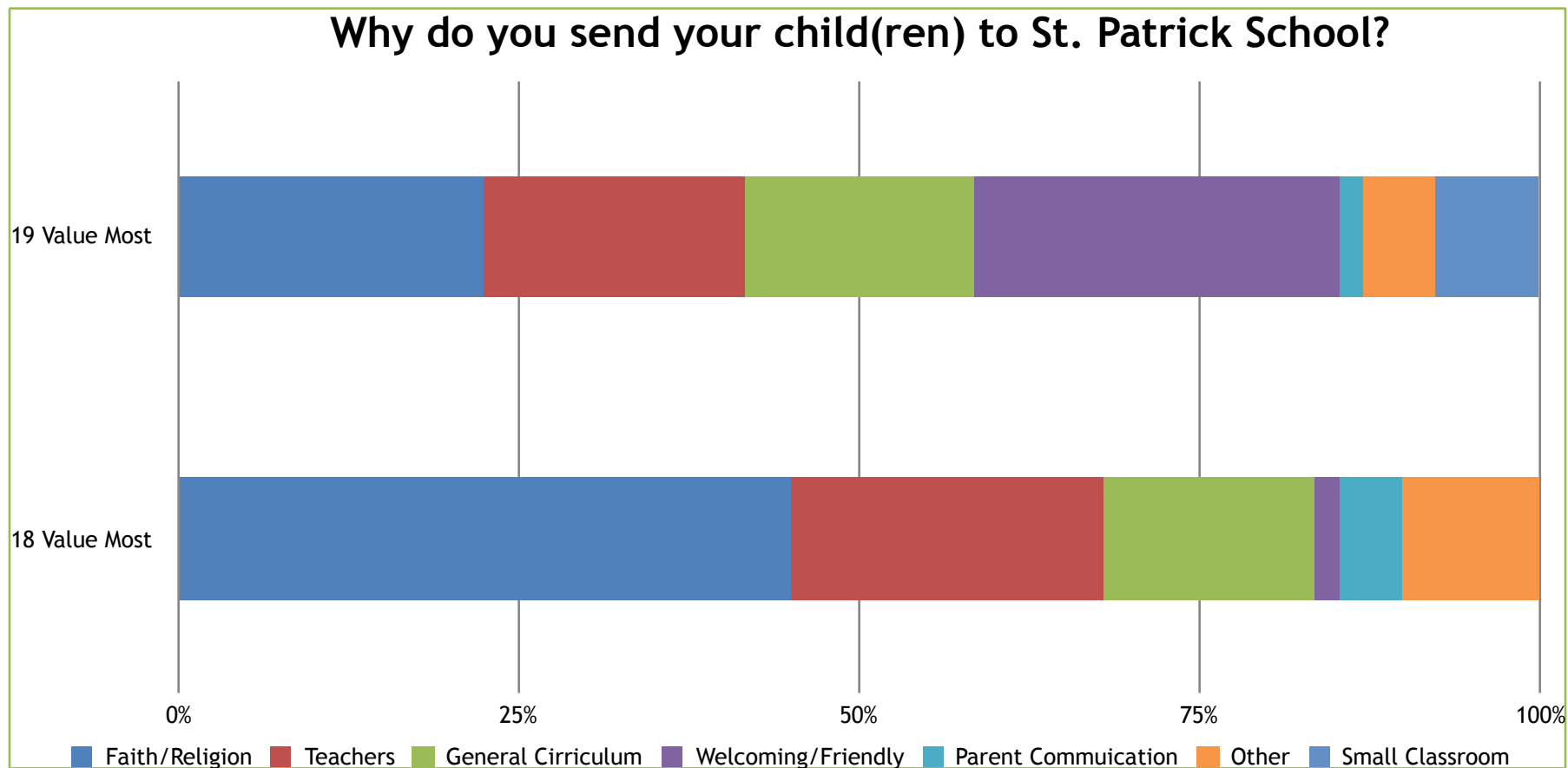
# 90% of survey responses were graded as an A



- A+** All Responses were Strongly Agree or Agree (171)
- A-** At least one Response Somewhat Agree (58)
- N** At Least one Response Neither Agree or disagree (11)
- N-** At least Response one Somewhat Disagree (11)
- D** At least one Response Strongly Disagree or Disagree (3)

- Questions
1. I would recommend SPS to non-attending families
  2. SPS offers my child a quality education.
  3. I made the right decision to send my child to SPS
  4. SPS is preparing my child for success for the next grade level
  5. Are you satisfied with the academic resources available

# “Faith” and “Teachers” top 2 responses over the past 2 years of the survey



# All scores are HIGHER than 2018 with the highest scores from K-3rd Grades

	Recommend to non-school families	Provides great education	Right decision to send children	Preparing my children for the next grade	Has the right resources
K-1st	100%	100%	100%	98%	98%
2nd-3rd	98%	98%	97%	98%	98%
4th-5th	92%	95%	95%	94%	92%
6th-8th	90%	97%	93%	96%	96%
Total	95%	98%	96%	96%	96%
2018	92%	96%	93%		74%

% of Total from Strongly Agree, Agree and Somewhat Agree

# Music and Resource Center are seen as extremely Important more in 2019 than 2018

Program	2019 Responses		
	Extremely Important	Important	Not Important
Music	35%	59%	6%
Spanish	47%	47%	6%
Art	36%	59%	5%
STEM	80%	19%	1%
Classroom Technology	71%	28%	2%
Resource Center	53%	45%	3%
Math	92%	8%	0%
Language Arts	85%	15%	0%
Science	87%	13%	0%
Social Studies	73%	26%	1%

2019 vs. 2018	
Extremely Important	Important
1.7%	-1.7%
-2.2%	2.2%
-0.8%	0.3%
1.7%	-2.3%
0.6%	0.0%
4.7%	-4.7%
0.6%	-0.6%
-1.6%	1.6%
-2.7%	2.7%
-0.3%	-0.9%

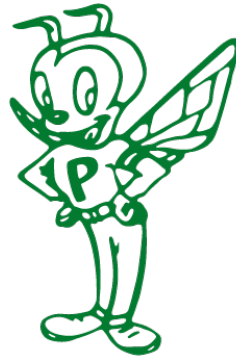
# Athletics, Parent Communication and Activities

- High levels of satisfaction with our athletic program
  - 95% of girls and 87% of boys sports
- 86% responded they received the right amount of communication from the school, with 7% responding too much and 8% not enough
- High interest in attending the Fun Fair (86%) and the Raffle Party (81%) but less interest in the Auction Party (69%)
  - *It is our goal to communicate what the SPS Auction and Auction Party is, especially to our newer families.*



# New School Families

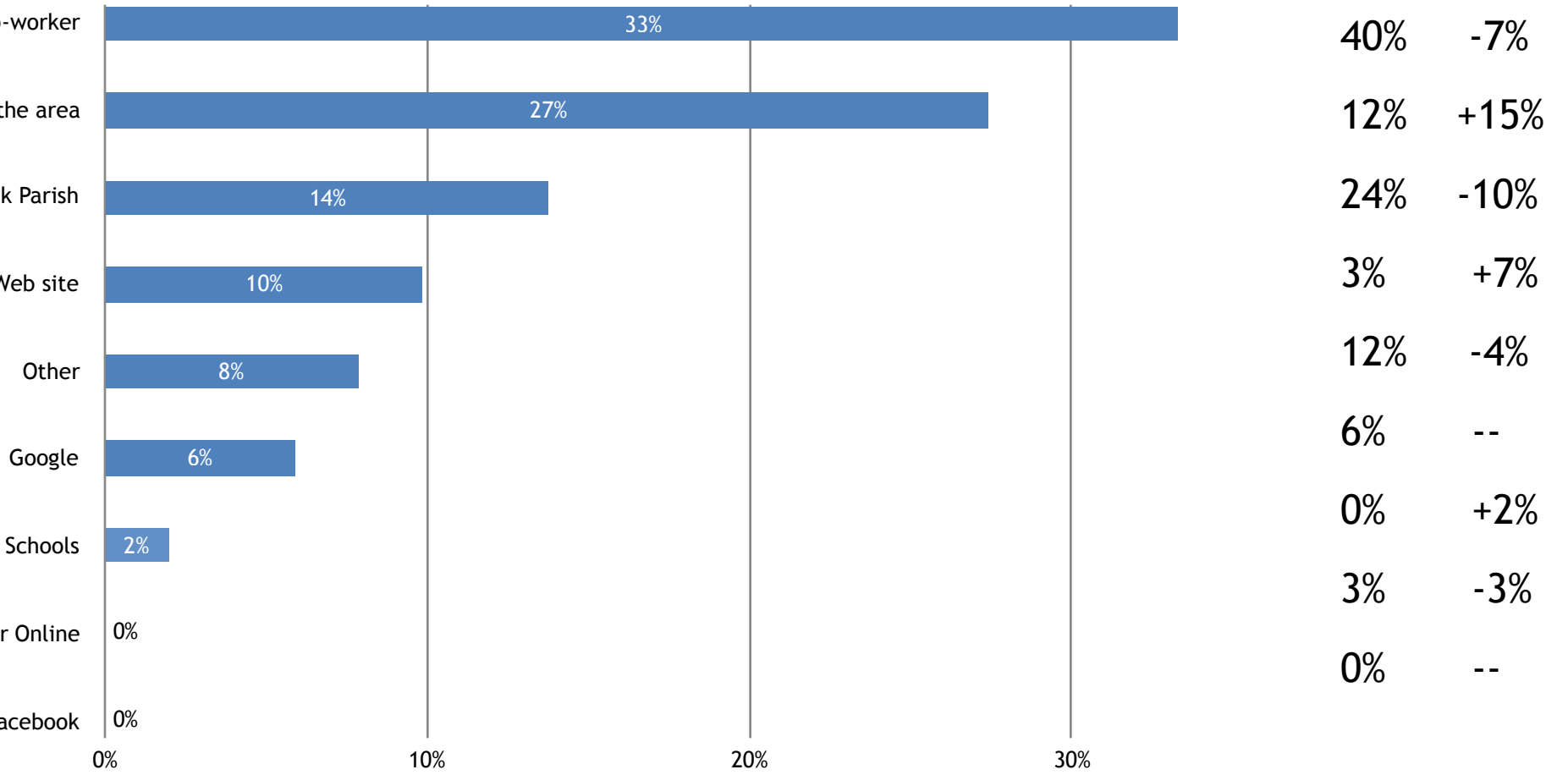
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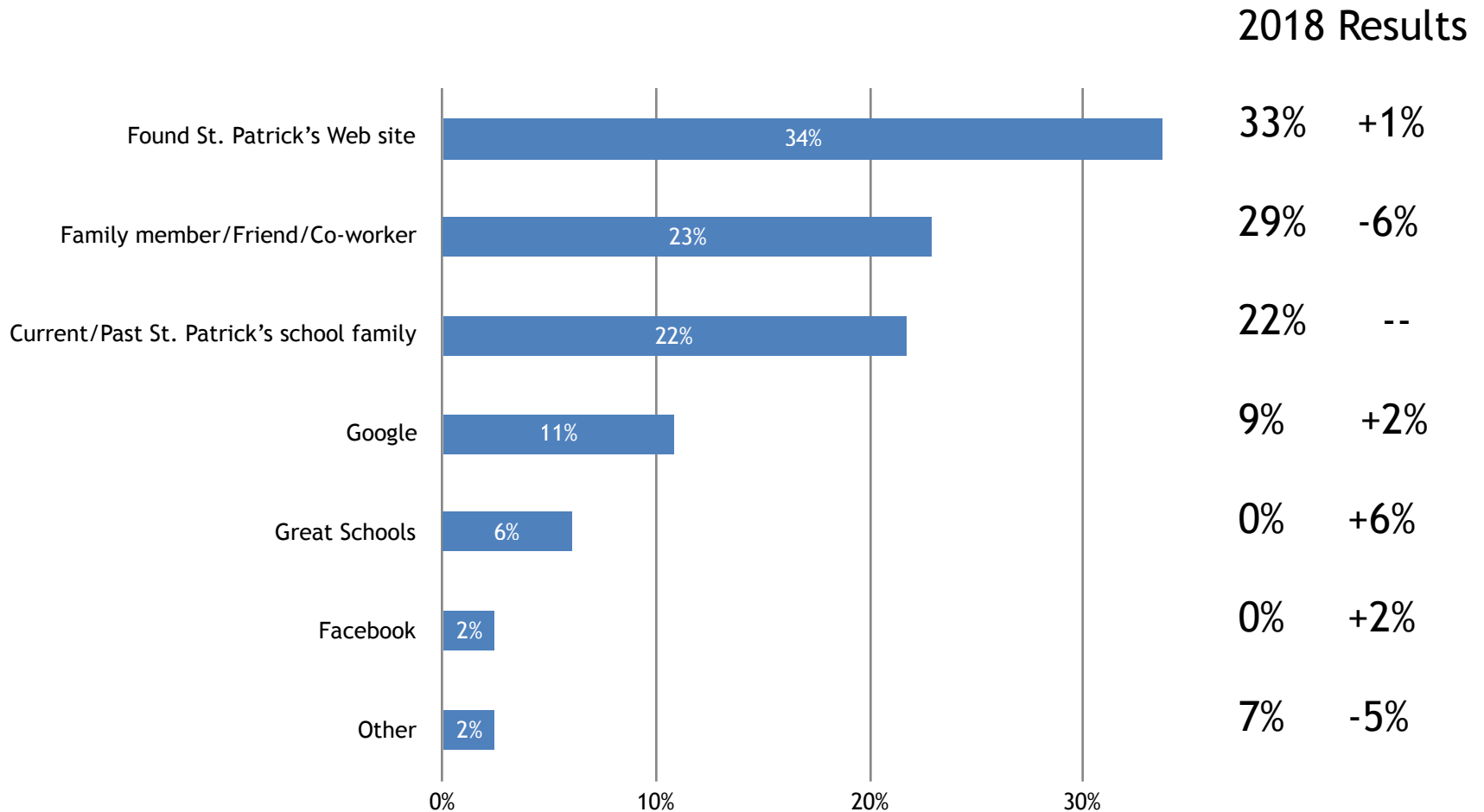
**HORNETS**

# Friends, Family and Members of the Parish are where half of our new families hear about St. Patrick School

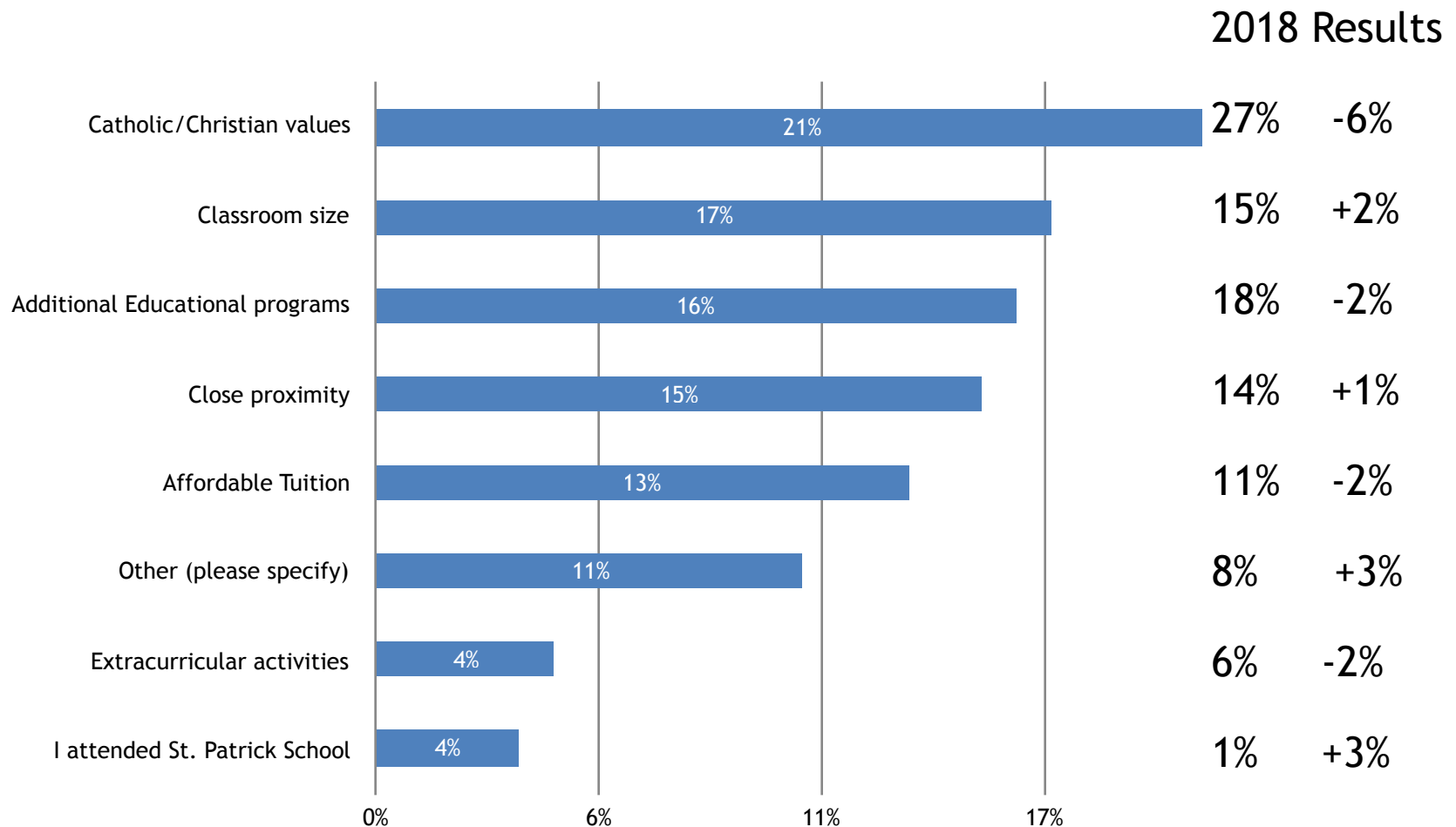
2018 Results



# The School Web Site is an important resource for new families

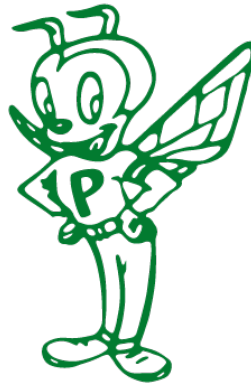


# Catholic Values, Classroom Size and Additional Educational Resources were important factors in choosing St. Patrick



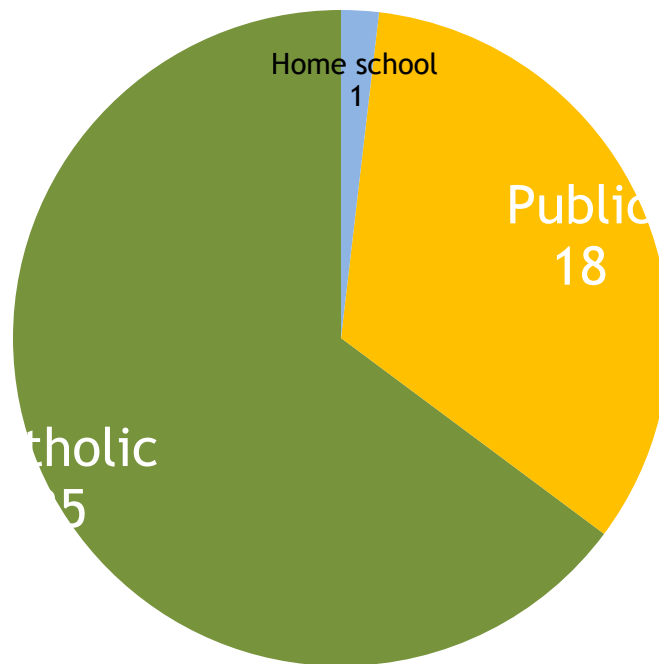
# Graduated School Families

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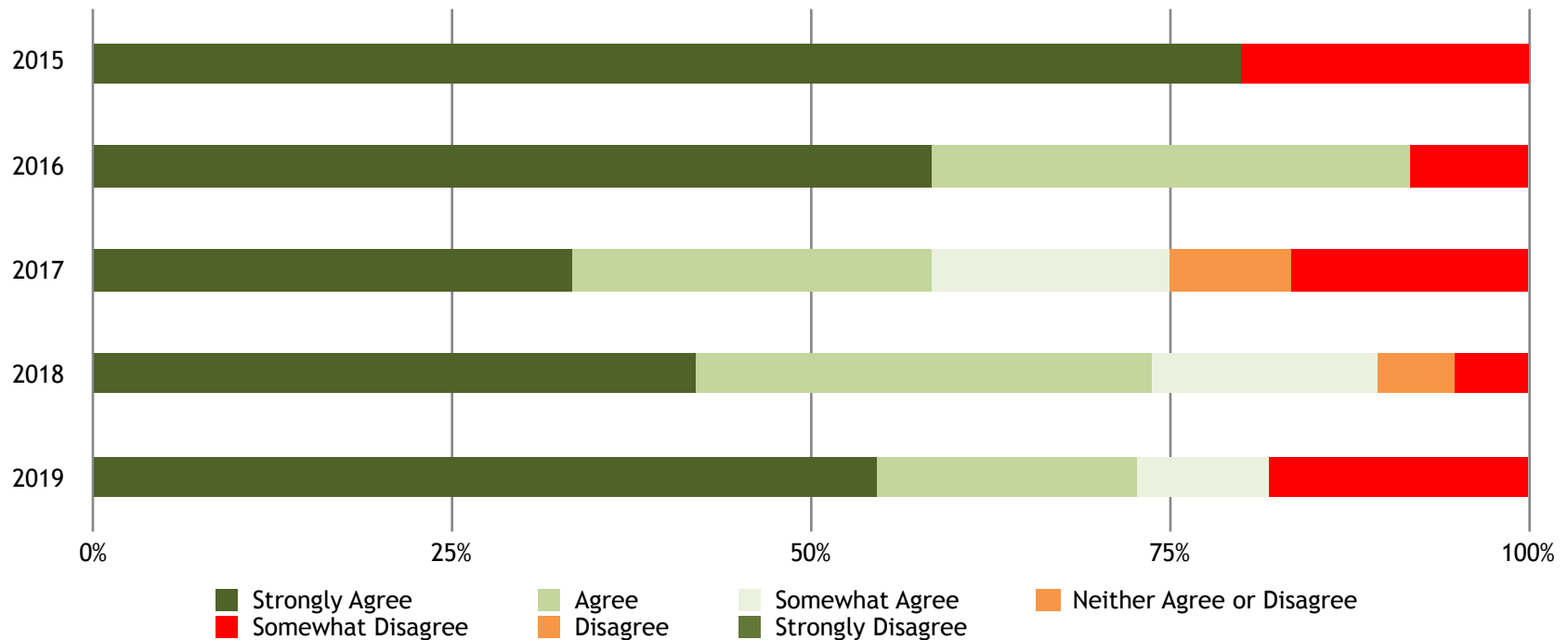
**HORNETS**

# 65% of graduates went on to a Catholic High School

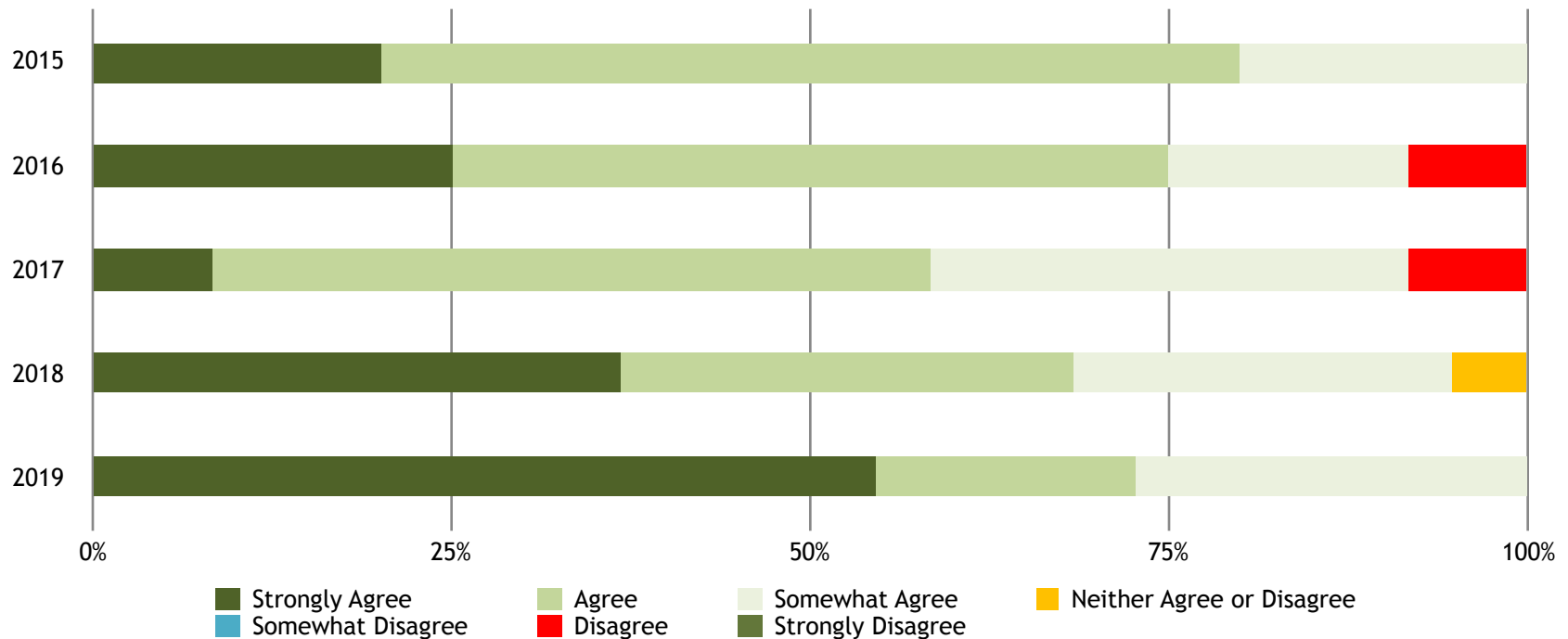


**3.71**  
**Average**  
**High School**  
**GPA**

# 85% said they made the right decision sending their child to St. Patrick

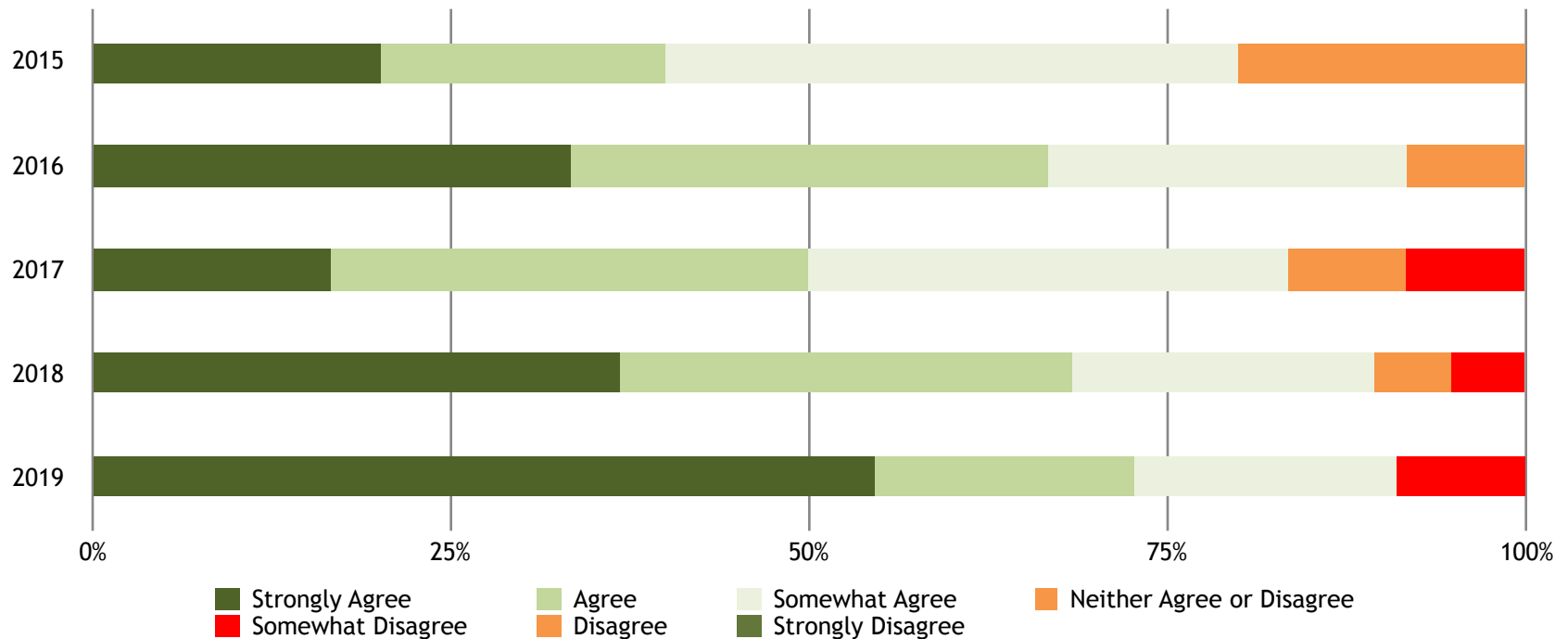


# 95% said St. Patrick prepared their child for High School



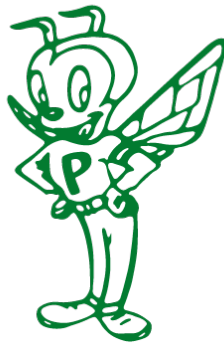


# 88% said St. Patrick provided a great education for their child



# Open Ended Comments from Current School Families

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# Open Ended Comments

- Of the three main open ended questions, 60% were satisfied or had nothing else to say
- Top areas from the open ended questions

Educational Improvements	Other Improvements
11% STEM	15% Discipline
10% Math	7% Curriculum
10% Foreign Language	9% Parent Communication
10% Art	6% Bullying
8% Technology	

- No major themes from the 36 other additional responses

# SUBJECT AREA CONCERNS INVOLVING MATH & SPANISH

## Summarizing the written comments involving Math and Spanish:

- Insure a rigorous Spanish program for the Jr. High and expand the foreign language program into other grade levels.
- The math curriculum needs to meet the different needs of students and challenge them. This is where grouping students on ability would be beneficial, especially at the lower levels.
- More project-based learning in math would be beneficial and help students develop a deeper understanding of the math concepts.
- Drop common core math
- Teach Trig and Geometry for the Advanced math kids.

## School Response:

- We have added a comprehensive Spanish program for our Jr. High in order to prepare them for high school. After our two year program, some of our students have either placed out of freshman level Spanish or have placed into a freshman level honors class.
- We have offered an After School Spanish class in the past but it was not well attended. Unfortunately, our budget does not allow for an additional Spanish teacher for the primary grades.
- We updated our math curriculum in 2017.
- We follow the Archdiocese of Chicago's Benchmarks, not the Common Core Standards. It is felt across the Archdiocese that their benchmarks are much more rigorous than Common Core.
- We have rearranged the math concepts at the Jr. High level to directly align with the Archdiocese of Chicago's Benchmarks. By doing so, it has allowed the teacher to group students based on their needs.
- We will continue to research more project-based learning opportunities for our students that involve math and science.

# SUBJECT AREA CONCERNS INVOLVING TECHNOLOGY & THE ARTS

## Summarizing the written comments involving STEM, Technology and the Arts:

- The school needs to stay on the cutting edge of technology.
- Maintain a rigorous and consistent STEM program for all grade levels. Offer STEM more than once or twice per week.
- All Catholic schools need to recognize the importance of music, art and drama. Offer Art more than one trimester for each student.

## School Response:

- St. Pat's will continue to provide cutting edge technological resources for all students.
- This is the second year that St. Patrick School offers STEM classes to all students in grades Preschool-8<sup>th</sup> grade.
- We are currently researching a new science curriculum that will incorporate the attributes of STEM into our daily instruction, while we continue to offer our students the intensive STEM instruction once or twice a week depending on the grade level.
- The administration and teachers agree that "The Arts" are valuable to a child's education. In 2017 we reinstated an Art program by trimesters so that every students would have exposure to Art.
- Unfortunately, our budget does not allow for an additional Spanish teacher or full time Art teacher at this time.
- In an attempt to expand a variety of extra-curricular activities for our students, we continue to add more After School Programs to our already diverse offerings of: Chess, Let's Build It Robotics, Art, Band and Fishing Club. This year we have added: ICook for primary students & Crazy 8 Math Club for grades 4 & 5.

# CONCERNS WITH DISCIPLINE

## Summarizing the written comments involving Discipline:

- Make parents more accountable for badly behaved children that disrupt the education for others. Those parents should have to come and follow their children around. If this doesn't help more suspensions given.
- There should be less rigorous school policies that aren't reflective of Christian values (e.g. nail polish policy seems dated and silly)
- Start treating the children as individuals that are there to grow and stop putting so many limits & rules on them that cause them to not like going to school. Ease up on the dress code.
- Don't put blanket punishments/rules on all students because of the actions of a few students. Hold the culpable students accountable.
- There should be a strict discipline code. I feel there are way too many chances for students. As long as the rules are laid out, there should be bigger consequences including suspensions.

## School Response:

- The comments indicate that for some parents St. Patrick School is too strict and for others not strict enough.
- The goal of the administration, faculty and staff is be as consistent and fair to the best of our ability. As a Catholic school, we hold our students to a high level of expectations that are different from other schools... our expectations are rooted in a strong work ethic, a purposeful moral conscience that exemplifies respect and self-control.
- Hearing concerns about holding students more accountable last year, the administration and faculty spent several days this August, determining the necessary and appropriate policies and procedures that produce overall better classroom management and also provides a more peaceful school environment. Improvements have been noticeable during the first 2 months of school.
- The nail polish policy was changed last year. Please check the Parent-Student Handbook for other changes year-to-year.

# CONCERNS WITH BULLYING

## Summarizing the written comments involving Discipline:

- Focus more curriculum on bullying and the affects of bullying on kids who are on the receiving end. Also discuss why kids bully and give real life examples or role playing so they understand and relate to their everyday interactions on playground and classroom.
- Pay attention to children being verbally bullied.

## School Response:

- St. Patrick School has a No Bullying policy that is detailed in the Parent-Student Handbook.
- Both administration and teachers take any acquisition of bullying very seriously and address it within a reasonable time period.
- Realizing the impact of social media and the lack of values in our secular society (movies, TV, music) on our children, St. Patrick School implemented a Social-Emotional Learning Program, called Second Step in 2018-2019. This curriculum is in its second year. It addresses how children deal with their emotions and how they should treat other.
- Our faith-based environment also encourages all students to treat others the way they wish to be treated.

# OTHER CONCERNS

## Summarizing the Written Comments Involving Other Concerns:

- Homework seems to be a large part of grades, but that seems unfair. Some students receive extra support with homework at home, while others do not.
- Students who are lacking skill sets are not always identified as early as they should be. There should be more instruction for students performing below grade level.
- Consider a more modern grading system, such as standard based grading. This would help identify students who need extra interventions.
- Align to HS curriculums.
- Offer classes for students who excel beyond the average student.
- One website and/or app that ALL teachers use for posting assignments and other important information.
- Share with parents about how the students are doing in between parent-teacher conference time.
- Provide for better substitute teachers.

## School Response:

- Under the guidance of new administration in 2015, St. Patrick School began to review individual curriculums, planning for a rotation every 5 years.
- We have updated our Math curriculum in 2017 and have instituted a new English Language Arts program this year. We will be researching a new Science curriculum for the future.
- Teachers from St. Patrick School have attended and will attend again this year, articulation meetings at Carmel Catholic High School and local public high schools.
- We offer accelerated classes in math beginning in 7<sup>th</sup> grade and in ELA in 8<sup>th</sup> grade.
- We have started a “Critical Thinkers Math” group for our younger students who have an affinity for Mathematics.
- All St. Patrick School substitute teachers must have a B. A. Unfortunately there is a shortage of teachers and particularly substitute teachers throughout all of Illinois. This has made it particularly challenging to find long-term substitutes (especially in math and science) which was the case last year in our Jr. High.



Thank you to Everyone Who  
Completed the Survey!  
The Data is Valuable to Us and  
Will be Used to Continue our  
Constant Desire to be  
**“The Best Catholic School Possible!”**



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